

WHAT'S IT ALL ABOUT?



- **HAVE SOME PICTURES** OF THE CHALLENGES THAT THE CHILDREN MIGHT FACE DAY TO DAY (SCHOOL, CHORES, ETC) AND THE PEOPLE IN ZIMBABWE FACE DAY TO DAY (CLIMATE CHANGE AFFECTING THE WEATHER PATTERNS, EFFECTS OF COVID-19, WEAK ECONOMY).
- PLAY '**THE MEMORY GAME**' WHERE THEY HAVE TO REMEMBER THE PICTURES.
- EXPLAIN THAT THESE ARE SOME THINGS THAT PEOPLE IN BRITAIN AND/OR ZIMBABWE MAY FIND A CHALLENGE DAY-TO-DAY.
- THEN GET THE CHILDREN TO SORT THESE OUT INTO WHAT CHILDREN AND PEOPLE IN ZIMBABWE MIGHT FIND CHALLENGING.

PROJECT BRACT ZIMBABWE



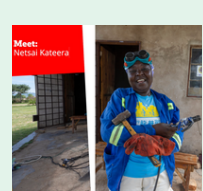
- PLAY THE GAME '**GUESS WHO**' ONLY USING ACTIONS TO ACT OUT THE PERSON. DISCUSS HOW THIS COULD HAVE BEEN MADE EASIER (USING YOUR VOICE, ASKING QUESTIONS ABOUT THE PERSON).
- INTRODUCE **PROJECT BRACT** (HELPS COMMUNITIES PREPARE AND ADAPT TO A CHANGING CLIMATE AND ECONOMIC SHOCKS) AND DISCUSS WHAT THIS MEANS.)
- PLAY THE GAME 'GUESS WHO' AGAIN USING EASIER RULES AND EXPLAIN THAT PROJECT BRACT HELPS PEOPLE TO LEARN HOW TO GROW MORE FOOD AND COMBAT DROUGHT, MAKING THEIR LIVES EASIER. THIS IS LIKE HOW THE NEW RULES HELPED MAKE THE GAME EASIER.

STORY - MATTHEW 25:14-30



- ACT OUT **THE STORY OF THE TALENTS** USING MONEY TO REPRESENT THE MONEY GROWING.
- ASK THE CHILDREN WHAT THEY THINK THE STORY MEANS AND WHAT THEY WOULD HAVE DONE IN THAT SITUATION.
- THEN APPLY THE STORY TO THE WORK OF CHRISTIAN AID IN ZIMBABWE AND DISCUSS HOW IT COULD PRACTICALLY BE APPLIED.

PEOPLE'S TESTIMONIES



- LOOK THROUGH **THE STORIES** OF THE WOMEN IN ZIMBABWE (SEE RESOURCES AND APPEAL INFORMATION SHEET).
- THEN, ASK THE CHILDREN HOW HARD THEY THINK IT IS TO LEARN A NEW SKILL.
- CHOOSE **A NEW SKILL** (JUGGLING, SOLVING A RUBIX CUBE) AND BEGIN LEARNING IT TOGETHER.
- DISCUSS HOW IT WOULD FEEL TO DO IT IF YOUR INCOME DEPENDED ON IT. THINK ABOUT HOW THEY COULD HELP THE PEOPLE ON THE BRACT PROJECT. (SEE FUNDRAISING IDEAS)

CRAFT/RESPONSE



- LOTS OF PEOPLE IN ZIMBABWE RELY ON FARMING FOR THEIR LIVELIHOOD AND CLIMATE CHANGE IS MAKING IT MORE DIFFICULT TO GROW FOODS.
- PLANT SOME SEEDS, WATER THEM AND WATCH THEM GROW. AS THEY ARE CARED FOR, REMEMBER TO PRAY FOR THE PEOPLE IN ZIMBABWE.
- WHY NOT SELL SOME OF THESE PLANTS TO PEOPLE TO RAISE MONEY FOR THE WORK OF CHRISTIAN AID IN ZIMBABWE.



Check out these Allstars Kids Club Songs!



FUNDRAISING IDEAS



- GET SPONSORED TO LEARN A NEW SKILL SUCH AS JUGGLING OR A NEW SPORT OR READ FOR 10 MINUTES EVERYDAY FOR A MONTH TO REMEMBER THE PEOPLE IN ZIMBABWE LEARNING NEW SKILLS.
- SAVE EVERY 20P THAT YOU GET AND DONATE IT TO CHRISTIAN AID.
- GET SPONSORED TO WALK TO SCHOOL/AFTER SCHOOL ACTIVITIES FOR A WEEK TO REDUCE YOUR CARBON FOOTPRINT AND REMEMBER THAT CLIMATE CHANGE IS AFFECTING PEOPLE IN ZIMBABWE.

PRAYER



- DRAW AND WRITE SOME PRAYERS ON PAPER AIRPLANES.
- PRAY FOR THE BRACKT PROJECT IN ZIMBABWE.
- PRAY FOR THE PEOPLE WHO THEY HAVE HEARD ABOUT IN THE SESSION.
- PRAY FOR THE FUNDRAISING FOR CHRISTIAN AID TO CONTINUE WORKING IN ZIMBABWE.
- PRAY THE PRAYERS ALOUD AND THEN FLY THE AIRPLANES TO REMEMBER THE PEOPLE CHRISTIAN AID IS SUPPORTING IN ZIMBABWE.

More resources

Netsai Kateera's story

- Mother of three, Nihire village, Mutoko.
- Netsai and her family were struggling to make a living from their farm.
- She trained as a welder in a course run under the BRACKT project.
- Star Welding company - make farming implements.
- The whole family is really happy with the extra income and my children are also interested in taking up the business when they finish school'.

Taindonzwa Kapfudzaruwa's story

- Carer for her disabled husband, grandmother of seven, and farmer in Mudzi.
- 'No matter how hard we worked we could not improve production and some years the poor rains meant that we harvested nothing'.
- The BRACKT project taught her new farming techniques which were better suited to the sandy conditions of her land.
- Her yields improved in the very first year of changing her methods.

Blessings Muzori's story

- 51 year old wife, mother and farmer from Kazingizi village, Mutoko.
- Blessings' husband left the village for the city to find work. This put a strain on their marriage.
- She joined her local ISAL (a village savings and lending group).
- Her ISAL has invested in an oil pressing business, creating extra income.
- Husband returned home because his city income no longer required.

Allstars Kids Club Song Links:-

Hope

https://www.youtube.com/watch?v=r_t5xitQjLc

The Blessing

<https://www.youtube.com/watch?v=uiWZXLsdE9w>



Go to BUW website, 'Appeals' > 'Talents of Hope' for more information and resources

(including a digital copy of this document)